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SANTIAGO-CHILE

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The Self Regulating Student

Martijn Gerritsen – ter Brugge

Teacher at Deltion College, Zwolle (NL)





Santiago de Chile!









About me:

- Born 1985
- History in Education & Social Work
- SPD experience since 2015,
- SPD degree in 2017
- Instructor Degree 2022
- Board Member SVN
- (Dutch Sterilization Society) since 2024









Summary:

When You Stop Learning, You Stop Growing!







The Dutch School System

- 2 Year Education
- Trade School
- Combination of Trade skills AND Generic Courses (Dutch, Math & Career Developement Skills & Citizenship)
- Work at least 20 hrs, College 8 hrs a week
- 150 Students a year, between 3 Colleges in The Netherlands
- Studying through fixed Qualification File









History SPD Education NL

- > 2003: "Learning on the job"
 - + Relevant practices
 - Codependence
- 2003: 1 year education by mail-in course.
 - + Accesible and Flexible courses
 - Learning Managment non existent
- 2010: 2 year trade school
 - + Qualification through certified exams
 - "You snooze, You loose" **Frontal Education**









Time for a Change!









Why Change?

- New Demands:
 - Employers
 - Students
 - Society

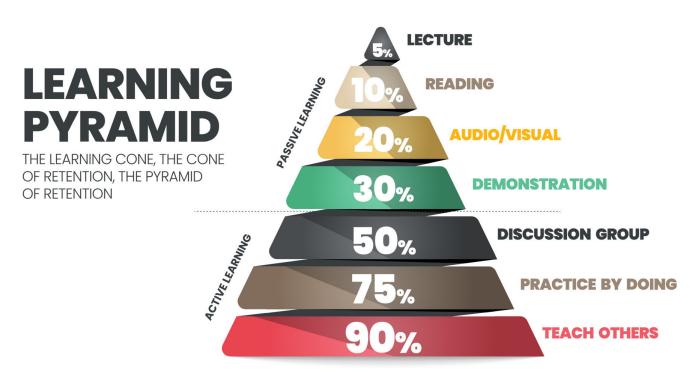








How Do We Learn?

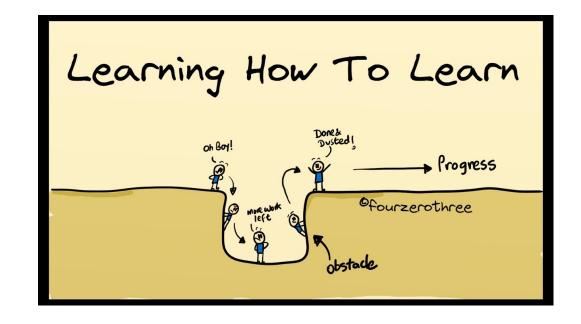








How Do We Learn?















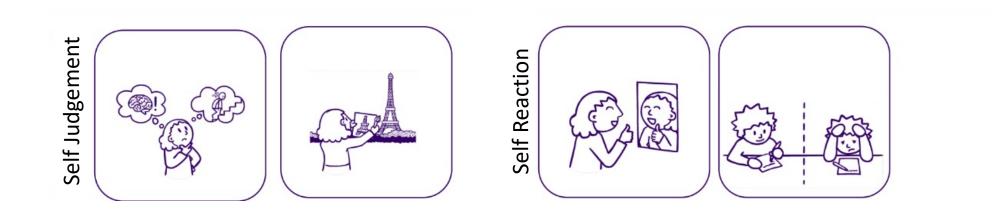




















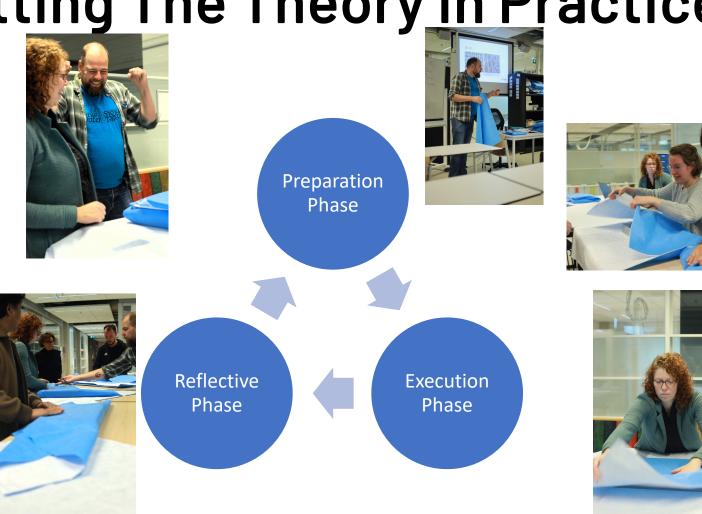






Putting The Theory in Practice!





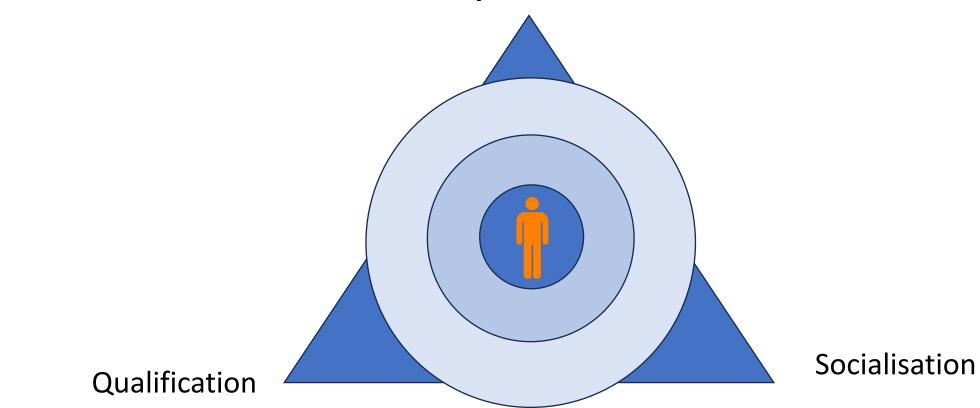






Core Values

Subjectifaction









1 Module:

- 3,6, or 9 weeks
- Feedback and Coaching are key!
- Electronic Learning Environment
- Overarching products
- Competency assessment in week 9









Putting the Theory in Practice!

The 1st Year:

Microbiology	Logistics & Quality Assurance	Flexible Endoscopy	Chemistry Physics Desinfection	(Process) Engineering







Putting Theory in Practice











Putting Theory in Practice

Focus on Self Regulation:

- Letting student create their own learning strategies.
- Making time management more prevalent in learning.
- Make self-reflection a big part of the lessons (planning, monitoring and evaluating)

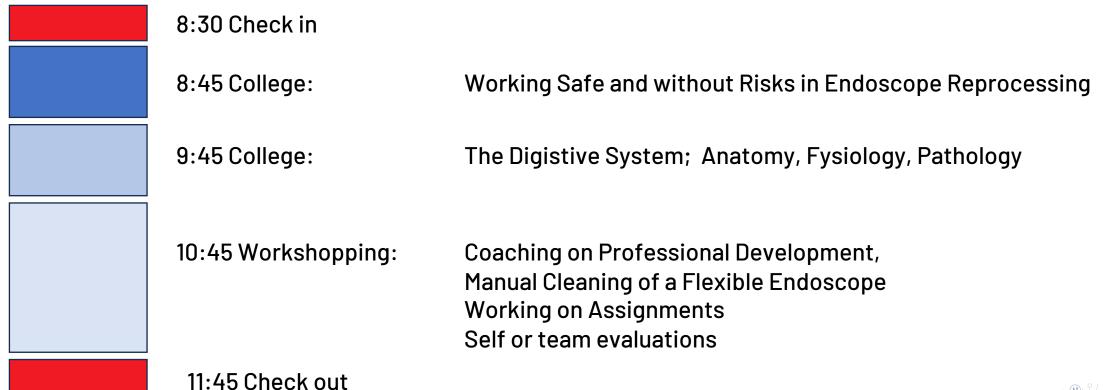






Putting Theory in Practice

A typical lesson in Flexible Endoscopy:









Learning from yourself, and others!

- 'Triangle Learning'
 - Student Student Student
 - Student Teacher Workplace
 - Student Theory Teacher

Means

- Competency-based interview
- Peer reviews
- Electronic Learning Evironment
- Assignments







Learning from yourself, and others!

About the competency based interview:

- Part of the Cyclycal proces of Self Regulated Learning
- The goal is to record (and celebrate) growth!
- Based on the goals of the student, in its context.

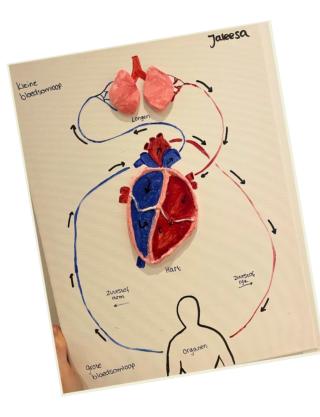








Putting Practice and Theory together!













Putting Practice and Theory together!













Conclusion

Modular, Self Regulated Education

- + Adeptable education
- + Following the innovations in Hospitals & Clinics.
- + Following the development of its students.
- Easier to hide for students in a larger group.
- Educated, Coaching, Educators and Trainers.
- Predetermained goals, literature and assignments.







Tips and Tricks for everyone!

Let the student shape their own way of learning by setting SMARTIE goals and make their own picture's

Use PDCA in your learning proces

Focus on Autonomy, Challenge the Student and be RESPONSIVE as an educator or instructor.









What's Next for us?

- Implementing the new Qualification Structure For CSSD
- Making modular courses applicable to other trades e.g.
 - Instrument Sterilization for DMD/ MD assistants
 - Medical Logistic for Medical Warehouse Staff members/ Truck Drivers
 - Asceptic Techniques For Medical Engineers
 - Entry level courses For smaller clinics







Like To Know More?

Literature:

- General Theory on *Blended Learning*
- Biesta's Qualification, Socialization and Subjectivication
- Zimmerman & Peeters on Self- Regulated Learning
- Freire's Pedagogy of The Opressed

<u>QR's:</u>





M.G.J Gerritsen – ter Brugge Mail: <u>mgerritsen@deltion.nl</u> Tel: +31 6 46043223

